¡Bienvenidos a IB Spanish DP 2!



Goals & Objectives

- Reflect on, discuss, and elaborate on IB themes in depth
- Read and comprehend a wide variety of texts
- Write and speak with grammatical accuracy displaying a broad range of vocabulary
- Listen to, read, and comprehend at an advanced level of Spanish
- Write and speak at an advanced level of Spanish
- Identify and manipulate advanced grammar

Grading & Category Weights

Productive Skills (writing and speaking) = 40%

- Short answer or fill-in-the blank activities
- Brief paragraphs
- Skits or presentations
- Partner or group interactive activities
- Written or spoken portions of projects, quizzes, or tests

Receptive Skills (reading and listening) = 40%

- Listening comprehension activities using audio recordings and/or videos, including listening logs
- Reading comprehension, including online scavenger hunts
- Listening or reading portions of projects, quizzes, or tests

Daily Practice and Participation = 20%

- Participation in partner and group conversations
- Participation in large group discussions and activities
- Short vocabulary and grammar practice or review activities done in class or at home
- Daily practice and review activities including elements of reading, writing, speaking, and/or listening graded on completion and effort done in class or at home



Tips for Success

- Be prepared! Bring a folder or 3 ring binder with dividers, writing utensils, and notebook with you every day.
- Participate! Embrace the learner profile traits take risks, communicate, inquire, be openminded, support your peers. Participation is essential to developing communication skills.
- Have a positive attitude! Everyone can learn a language. It's not always an easy process but a good attitude makes it better.
- Practice! Don't just use Spanish in class use it everywhere! Text your friends and greet your family en español. Download Duolingo and create a streak. Listen to music or watch programs/movies en español.

Essential Questions

When **listening to and reading** the target language, can you interpret meaning and demonstrate comprehension when using a variety of level appropriate language sources?

When **speaking and writing** in the target language, can you present information, concepts, and ideas on level appropriate topics for a variety of purposes and audiences?

Can you **engage in interpersonal communication** in the target language about level appropriate topics for a variety of purposes and audiences?

Can you investigate and synthesize knowledge of the practices, procedures, and perspectives of the target cultures?

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Expectations & Policies

Technology Use: Laptops and cell phones may be used occasionally as a resource for in-class activities. Señora will let you know when they can be out and in use. Otherwise, they need to be out of sight and silenced!

Academic Integrity: You are expected to complete assignments without assistance from others, including automated tools. Language produced by another person, AI source, online translator, or copied from an internet site is considered academic misconduct and will not receive credit. Review the full UAIS Academic Integrity Policy here.

Absences: You are responsible for checking the <u>class website</u> and <u>Schoology</u> for your homework. You have the same number of days to make up absent work as days you were absent. Late work will receive partial credit and unsubmitted work will not receive credit. If you will have an extended absence, please discuss accommodations with Señora.

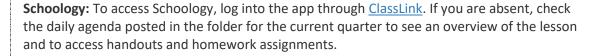
Online Resources for IB Spanish Courses

Course website (senoraburak.weebly.com): The best resource to help you be successful is our class Weebly site. Our class landing page includes announcements, a brief outline of the day's lesson, homework assignments, and upcoming quiz dates. Each chapter has its own tab with vocabulary lists, grammar notes, practice activities and a variety of supplemental materials including videos and infographics. The Club de Español page has the club meeting schedule and other important information about la Sociedad Hispánica Honoraria. Information about our next Spanish department trip is also posted on this site.



Weebly

Imagina (VHL Supersite): To access our online textbook and workbook activities, log into the VHL app through ClassLink. If you receive an error message when trying to access our textbook, logout of VHL, close the window, refresh ClassLink, and select the VHL app again (you must do each of these in exactly this order). Look at your dashboard or select the assignment calendar to see online homework assignments. The majority of our VHL work will focus on listening comprehension and speaking. Use the chat feature on the VHL Supersite for tech support. If you still have issues after troubleshooting, please let me know right away.





ClassLink

Useful Apps/Websites

Quizlet (Quizlet.com): Review new and old vocabulary frequently. Vocabulary is the key to success on your IB assessments. There are many other free flashcard apps so if you prefer a different one, go ahead and use it! VHL also has lists of vocabulary words that you use for practice or to listen to the pronunciation of vocabulary words.

SpanishDictionary (spanishdict.com): Use this Spanish – English dictionary to look up words or phrases you don't know or understand. Multiple definitions are offered to help you choose the meaning that most closely aligns with what you are trying to express, and example sentences are provided to allow you to see the word in context. Learn a new word every day with the word-of-the-day feature.

Duolingo (duolingo.com): Practice a variety of language skills, including grammar and vocabulary, while competing against your friends or other players. Create learning streaks and challenge yourself to learn new words and concepts.





