**¡Bienvenido a la clase de español!**

**Course Information and Syllabus**

**IB Spanish 1 and 2 HL/SL**

Señora Annette Burak

Email: annette.burak@uticak12.org

Course Website: [www.senoraburak.weebly.com](http://www.senoraburak.weebly.com)

Facebook: Senora Burak

**Course Overview:**

In IB Spanish, students will continue to build upon their knowledge from their previous Spanish classes, and study the cultures of the Spanish-speaking world. We will be reviewing and learning new verb tenses, vocabulary and grammatical structures and rules. We will continue to develop the four language skills of reading, writing, listening and speaking. In addition to these skills, we will be incorporating important cultural information regarding daily life for Spanish-speaking people.

**Course Expectations:**

* Follow the IB Learner Profile
* USE SPANISH as much as you can inside and outside of school!!
* PRACTICE, PRACTICE, PRACTICE EVERY DAY (this includes weekends)!!

**Textbooks:**

IB Spanish 1 and 2 HL/SL will use the *Imagina* textbook. IB Spanish 1 HL/SL will complete chapters 1-5, and IB Spanish 2 HL/SL will complete chapters 6-10. This text provides students with college-level vocabulary and grammar as well as listening and reading comprehension exercises. In addition, authentic supplemental texts and resources will be used, including news articles, websites, audio and video clips, travel brochures, menus and other realia from around the Spanish-speaking world. Students may access tutorials, videos and select textbook activities through the Supersite by logging in to [www.vhlcentral.com](http://www.vhlcentral.com) and using the login information found on the class website.

**Technology Use:**

Phones and other electronic devices may be used as a resource in class, but only if it pertains to what we are currently working on (NO texting, emailing, calling, tweeting, snap chatting, posting FB statuses, etc.). The use of translators is strictly prohibited, and any evidence of the use of a translator will result in a 0 on the assignment as translated material is not the student’s own work. However, students may use online dictionaries or dictionary apps, unless instructed otherwise.

**Recommended Materials:**

To help students stay organized and prepared for class, I recommend that students have:

* Pen, pencil, eraser
* 1 ½ inch 3 ring binder with dividers for daily homework, grammar notes, vocabulary lists, writing assignments and listening logs
* Index cards
* Single subject notebook or loose leaf paper
* Optional: highlighter, white out

**Grading:**

All grades will be entered using total points. The grading scale is as follows:

 94%-100% = A 87%-89% = B+ 77%-79% = C+ 67%-69% = D+ 0%-59% = E 90%-93% = A- 84%-86% = B 74%-76% = C 64%-66% = D

 80%-83% = B- 70%-73% = C- 60%-63% = D

Grades will be determined by the following categories and weights:

Written Language Production- 30%

Oral Language Production- 30%

Receptive Skills (reading and listening)- 20%

Participation- 10%

Homework- 10%

**Written Language Production:**

All writing assignments, including, but not limited to, journals, essays, short answers, and the written portion of any quiz or test will make up this portion of the grade. Essays and other longer written works will be graded using a rubric that is based on the IB rubrics, and includes language use, content and format. Late assignments will receive one letter grade deduction for each day they are late.

**Oral Language Production:**

This category includes any speaking tasks completed throughout the course, including, but not limited to, skits, individual presentations, partner or group presentations, and videos. Speaking activities will be graded using a rubric modeled after the IB speaking rubric, and includes task completion, comprehensibility, fluency, pronunciation, vocabulary use, language control, and grammar use. Late presentations will receive one letter grade deduction for each day they are late.

**Receptive Skills:**

Receptive skills include listening comprehension and reading comprehension. Any listening or reading comprehension activities done throughout the class will be entered into this category. The listening and reading sections of all quizzes and tests will also be included in this category.

**Participation:**

Speaking is an essential element of a language class, and all students are expected to participate in class every day. This includes speaking during large group discussions or conversations as well as any partner or small group speaking activities. It is expected that all students will be using Spanish during in-class activities, and the use of English will result in lost points. A rubric will be used to determine this grade.

**Homework:**

Homework will be assigned every day, and is designed to help students practice what we are learning and have learned in class. Homework assignments need to be completed prior to the beginning of class, and are to be done INDIVIDUALLY. Any student working on homework after class has started will receive a zero. Late homework will NOT be accepted.

**Pruebas:**

Pruebas will be used to assess vocabulary and grammar from a particular chapter and will include listening comprehension, reading comprehension and writing activities to do this. Students will have the opportunity to retake a prueba if they so choose. In order to retake a prueba, a student must complete all portions of the preuba correction form for every question that was incorrect or partially incorrect AND have turned in all homework assignments to date. Completed corrections must be turned in prior to retaking the prueba, and the prueba must be redone by the given deadline (typically within one week of getting it back)- NO EXCEPTIONS! The retake grade will become the new gradebook grade, even if it is lower than the original grade. The purpose of the retake is for students to understand their errors and learn from them, allowing them to master the material. RETAKES ARE NOT AN EXCUSE TO NOT STUDY!!

**Absences:**

If you are absent, you are responsible for checking the course website for your homework. You are expected to complete all homework assignments, even if absent, and turn them in on the assigned due date, unless the homework is a handout. You may pick up the handout from me when you return, and you must turn it in at the beginning of the next class.

**General Course Outline:**

Throughout this course, all IB Language B students are required to study three **Core** topics and two **Options**. Under each main topic in the Core or Options, students must explore two specific aspects suggested by IB. Each section of the internal and external exam will be based on one of these topics. The topics and aspects we will be studying are:

Core:

* + Communication and Media:
		- Internet (social media)
		- Telephone
	+ Global Issues:
		- Global warming, climate change and natural disasters
		- The environment and sustainability (recycling)
	+ Social Relationships:
		- Relationships (work, school, friendship, family)
		- Social structures, behaviors and stances (societal hierarchy, generation gaps)

 Options:

* Customs and Traditions:
	+ - Celebrations, social and religious events (festivals, parties, weddings, funerals, etc.)
	+ Etiquette and protocols

Other possible aspects:

* + Food
	+ Dress codes and uniforms
	+ Fashion
	+ The arts
* Leisure:
* Travel
* Entertainment

Other possible aspects:

* + Hobbies
	+ Recreation
	+ Games
	+ Sports
* Students will take their IB external exams in May of their senior year. Students will do practice external exams in the second semester of their senior year, but having been completing activities that mimic the IB exams since Spanish 1.
* Students are required to do ALL Internal Assessments, which includes the Written Assignment, Interactive Oral Activities and the Individual Oral, during their senior year. We will do practice orals and activities throughout junior and senior year for preparation.
* Detailed information about each component will be provided to students at appropriate times in class.

**Have fun and always try your best! You will do great! ☺**