### Task Completion

1    Minimal completion of the task; content extremely superficial and/or very repetitive.

2–3   Partial completion of the task; content superficial and/or repetitive.

4–5   Completion of the task; content appropriate; ideas adequately developed with some elaboration and detail.

6    Superior completion of the task; content rich; ideas well developed, convincing, and/or imaginative.

### Comprehensibility

1   Text barely comprehensible.

2   Text mostly comprehensible, requiring interpretation on the part of the reader.

3   Text comprehensible, requiring minimal interpretation on the part of the reader.

4   Text readily comprehensible, requiring no interpretation on the part of the reader.

### Level of Discourse

1   Variety of discrete sentences; a few basic cohesive devices.

2   Variety of discrete sentences; predominantly basic cohesive devices.

3   Emerging paragraph-length discourse; variety of cohesive devices appropriate for this level.

4   Paragraph-length discourse; variety of cohesive devices appropriate for this level.

### Vocabulary

1    Inadequate range and/or inaccurate use of vocabulary.

2–3   Limited range of vocabulary; use sometimes inaccurate and/or inappropriate.

4–5   Adequate range of vocabulary with a few idiomatic expressions; use generally accurate and appropriate.

6    Wide range of vocabulary with some idiomatic expressions; use accurate and appropriate.

### Language Control

1    Emerging control of basic language structures and minimal or no use of advanced language structures.

2–3   Control of basic language structures and minimal or no use of advanced language structures.

4–5   Control of basic language structures and occasional use of advanced language structures.

6    Control of basic language structures and use of a variety of advanced language structures.

***Note:*** *In an extreme case where the response is non-sensical, completely inappropriate and/or completely unrelated to the task, the response may be considered unratable.*

## Name

| Category | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Task Completion | ½ | 1 | 1½ | 2 | 2½ | 3 | 3½ | 4 | 4½ | 5 | 5½ | 6 |
| Comprehensibility | ½ | | 1 | | 1½ | | 2 | 2½ | | 3 | 3½ | 4 |
| Level of Discourse | ½ | | 1 | | 1½ | | 2 | 2½ | | 3 | 3½ | 4 |
| Vocabulary | ½ | 1 | 1½ | 2 | 2½ | 3 | 3½ | 4 | 4½ | 5 | 5½ | 6 |
| Language Control | ½ | 1 | 1½ | 2 | 2½ | 3 | 3½ | 4 | 4½ | 5 | 5½ | 6 |

**Raw Score: _____ / 26**

| RAW SCORE | PERCENT | GRADE | RATING | RAW SCORE | PERCENT | GRADE | RATING |
|---|---|---|---|---|---|---|---|
| 26 | 100% | A | EE | 13 | 70% | C- | AME |
| 25.5 | 98% | A | EE | 12.5 | 69% | D+ | DNME |
| 25 | 96% | A | EE | 12 | 68% | D+ | DNME |
| 24.5 | 95% | A | EE | 11.5 | 67% | D+ | DNME |
| 24 | 93% | A | EE | 11 | 66% | D | DNME |
| 23.5 | 92% | A- | EE | 10.5 | 65% | D | DNME |
| 23 | 90% | A- | EE | 10 | 64% | D | DNME |
| 22.5 | 89% | B+ | ME | 9.5 | 63% | F | DNME |
| 22 | 88% | B+ | ME | 9 | 62% | F | DNME |
| 21.5 | 87% | B+ | ME | 8.5 | 60% | F | DNME |
| 21 | 86% | B | ME | 8 | 59% | F | DNME |
| 20.5 | 84% | B | ME | 7.5 | 58% | F | DNME |
| 20 | 83% | B | ME | 7 | 56% | F | DNME |
| 19.5 | 82% | B- | ME | 6.5 | 55% | F | DNME |
| 19 | 81% | B- | ME | 6 | 53% | F | DNME |
| 18.5 | 80% | B- | ME | 5.5 | 52% | F | DNME |
| 18 | 79% | C+ | AME | 5 | 50% | F | DNME |
| 17.5 | 78.5% | C+ | AME | 4.5 | 48% | F | DNME |
| 17 | 78% | C+ | AME | 4 | 47% | F | DNME |
| 16.5 | 77% | C+ | AME | 3.5 | 45% | F | DNME |
| 16 | 76% | C | AME | 3 | 43% | F | DNME |
| 15.5 | 75% | C | AME | 2.5 | 41% | F | DNME |
| 15 | 74% | C | AME | 2 | 39% | F | DNME |
| 14.5 | 73% | C | AME | 1.5 | 36% | F | DNME |
| 14 | 72% | C- | AME | 1 | 34% | F | DNME |
| 13.5 | 71% | C- | AME | .5 | 32% | F | DNME |

**EE**: Exceeds Expectations; **ME**: Meets Expectations;
**AME**: Almost Meets Expectations; **DNME**: Does Not Meet Expectations

**Converted % Score: _____ %**

If you use points in your grade book, use Conversion Chart B or the following formula:

$$\frac{\text{converted \% score x max score}}{100} = \text{student points}$$

(To divide by 100 move the decimal point two places to the left.)

**FINAL GRADE: _____**