***IB Español DP*** Nombre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Participación*** Clase: \_\_\_\_\_\_\_\_\_ Fecha: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Cuarto \_\_\_\_\_\_*** ***Nota de participación: \_\_\_\_\_\_\_\_ / 25***

***Parte 1: Participación con compañeros/en grupos Total: \_\_\_\_\_\_\_\_ / 5***

5 Excellent, on task all the time, exceed expectations, work well with partner/group on **all** activities, speak **only Spanish**

4.5 On task most of the time, but don’t do anything extra, speak only Spanish

4 On task most of the time, but sometimes lapse into English or occasionally are off topic

3 Do all of the activities with partner, but finish quickly to spend time chatting in English

0-2 Off task often, not very motivated, need prompting, spend more time speaking English than Spanish

***Parte 2: Participación en general Total: \_\_\_\_\_\_\_\_ / 5***

5 VERY good, ALWAYS prepared **This category includes**:

4 Good, almost always prepared - volunteering, raising your hand EVEN for the difficult questions

3 Average – needs more effort, often NOT prepared - ACTIVE participation in the daily lesson, never distract others

2 Poor – little effort shown, seldom prepared - active role when asked to recite vocab, dialog or parts of the lesson

0-1 Rarely join in, aren’t prepared - active participation and cooperation in the language lab

- ready to start the lesson as soon as class begins

- come prepared every day with textbook, notes and homework

- use a dictionary or other resource materials when needed

***Parte 3: La calidad de español Total: \_\_\_\_\_\_\_\_ / 5***

5 VERY good **This category includes:**

4 Good - trying to answer more difficult, open-ended questions

3 Average - elaborating on answers beyond a single sentence

2 Poor - communicating more complex ideas using advanced grammar/vocab

0-1 Very poor - attempting creativity and/or humor in communication

***Parte 4: El uso de español Total: \_\_\_\_\_\_\_\_ / 10***

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This category means that you need very few reminders to use Spanish during class- you KNOW that you are always trying. You also make a conscious effort to use complex grammar and vocabulary, i.e. that which is ABOVE basic knowledge. If you rarely/never speak in class, you CANNOT be in this category.

10 You speak Spanish the entire hour and NEVER need a reminder, even if Señora can’t hear you. You encourage/help others. You regularly use Spanish with friends, family and Señora and/or Señor outside of class (in the hallways, at home, in other classes, etc.).

9.5 You use almost all Spanish, but have a tiny slip into English now and then. You encourage/help others. You regularly use Spanish with friends, family and Señora and/or Señor outside of class (in the hallways, at home, in other classes, etc.).

9 You use mainly Spanish, but have had a few slips into English. You encourage/help others. You regularly use Spanish with friends, family and Señora and/or Señor outside of class (in the hallways, at home, in other classes, etc.).

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This category means that you need some reminders to use Spanish. You try a lot of the time, but sometimes slip. This category is for people who might speak with a partner/group or when called upon, but otherwise don’t use the language much.

8 You use mainly Spanish, but slip into English occasionally. You often use Spanish with friends, family and Señora and/or Señor outside of class (in the hallways, at home, in other classes, etc.).

6-7 You use Spanish in class and during activities, but lapse into English when an activity is completed or when you think Señora can’t hear. You sometimes try to use Spanish with friends, family and Señora and/or Señor outside of class.

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This category means you need many reminders or rarely ever use Spanish in the classroom.

4-5 You use Spanish occasionally in class, but frequently switch to English because it is not as challenging

0-3 You are an English-speaking catastrophe or rarely ever speak in class. Your language use, or lack thereof, brings down the attitude and atmosphere of the classroom

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Justificación:

**Participation Grading Scale (Curved)**

**IB Spanish 1 y 2**

|  |  |  |  |
| --- | --- | --- | --- |
| Score | % | Adjusted Score (out of 25) | Adjusted Score (out of 50) |
| 25 | 100 | 25 | 50 |
| 24.5 | 98 | 24.5 | 49 |
| 24 | 97 | 24.25 | 48.5 |
| 23.5 | 96 | 24 | 48 |
| 23 | 95 | 23.75 | 47.5 |
| 22.5 | 94 | 23.5 | 47 |
| 22 | 92 | 23 | 46 |
| 21.5 | 91 | 22.75 | 45.5 |
| 21 | 90 | 22.5 | 45 |
| 20.5 | 89 | 22.25 | 44.5 |
| 20 | 88 | 22 | 44 |
| 19.5 | 87 | 21.75 | 43.5 |
| 19 | 86 | 21.5 | 43 |
| 18.5 | 85 | 21.25 | 42.5 |
| 18 | 84 | 21 | 42 |
| 17.5 | 82 | 20.5 | 41 |
| 17 | 80 | 20 | 40 |
| 16.5 | 79 | 19.75 | 39.5 |
| 16 | 78 | 19.5 | 39 |
| 15.5 | 77 | 19.25 | 38.5 |
| 15 | 76 | 19 | 38 |
| 14.5 | 75 | 18.75 | 37.5 |
| 14 | 74 | 18.5 | 37 |
| 13.5 | 73 | 18.25 | 36.5 |
| 13 | 72 | 18 | 36 |
| 12.5 | 70 | 17.5 | 35 |
| 12 | 68 | 17 | 34 |
| 11.5 | 66 | 16.5 | 33 |
| 11 | 64 | 16 | 32 |
| 10.5 | 62 | 15.5 | 31 |
| 10 | 60 | 15 | 30 |