**Estructura 9.1: más irregulares del pretérito (morphing verbs)**

**Descubre 1 vtext pg. 310-311**

* In the preterite tense, there are a group of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ verbs that are referred to as morphing verbs.
* Morphing verbs are verbs that have an irregular stem. There are 3 groups of morphing verbs:
  + \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Because morphing verbs are irregular, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of the conjugated forms have written accents.
* All morphing verbs, no matter what kind of stem they have, use the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ endings.

**U- Stem Morphing Verbs**

The following verbs contain “\_\_\_\_\_” or “\_\_\_\_\_\_” in the stem of all preterite forms.

|  |  |
| --- | --- |
| **Infinitive Verb** | **Preterite Stem** |
| **andar** |  |
| **estar** |  |
| **poder** |  |
| **poner** |  |
| **saber** |  |
| **tener** |  |

**I- Stem Morphing Verbs**

The following verbs contain “\_\_\_\_\_” in the stem of all preterite forms.

|  |  |
| --- | --- |
| **Infinitive Verb** | **Preterite Stem** |
| **\*hacer** |  |
| **querer** |  |
| **venir** |  |

\*In the 3rd person singular form, the conjugation of **hacer** is \_\_\_\_\_\_\_\_\_\_\_\_ in order to preserve the original pronunciation of the verb.

**J- Stem Morphing Verbs**

The following verbs contain “\_\_\_\_\_” in the stem of all preterite forms.

|  |  |
| --- | --- |
| **Infinitive Verb** | **Preterite Stem** |
| **conducir** |  |
| **decir** |  |
| **traer** |  |
| **traducir** |  |
| **producir** |  |

In the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ form of all j-stem verbs, drop the “\_\_\_\_\_”. Also note that most verbs that end in

-\_\_\_\_\_\_\_ will have a “j”stem.

**Morphing verb endings (for ALL morphing verbs!)**

ALL morphing verbs use the same endings, regardless of whether they are –ar, -er, or –ir verbs. Since these verbs are irregular, they \_\_\_\_\_\_\_\_\_\_\_\_ have written accents!

|  |  |
| --- | --- |
| **yo** | **nosotros** |
| **tú** | **vosotros** |
| **él/ella/Ud.** | **ellos/ellas/Uds.** |

**El verbo “haber”**

The preterite form of “haber” is **hubo** (there was/were). The present tense form is **hay** (there is/are). You do not need to conjugate it according to any particular subjects when it is used like this.

**Práctica (Inténtalo pg. 311):**

1. (querer) tú \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 12. (poner) los chicos \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. (decir) la Sra. Díaz \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 13. (venir) yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. (hacer) mi famlia y yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 14. (querer) todos ustedes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. (traer) yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 15. (estar) mis compañeros y yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. (conducir) ellas \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 16. (decir) yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. (estar) mi amiga \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 17. (saber) tus primos \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. (tener) tú \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 18. (hacer) Paco \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. (dar) ella y yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 19. (poner) tú \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. (traducir) yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 20. (traer) nosotros \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
10. (haber) ayer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 21. (tener) yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
11. (saber) el profesor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 22. (dar) los estudiantes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_