**SL Written Assignment Guidelines- Language B**

**(Weight: 20%)**

**Objectives:**

* Provide students with the chance to reflect upon and develop further understanding of a core topic (communication and media, global issues, social relationships)
* Develop intertextual receptive and productive skills (“intertextual reading” refers to ability to read across texts that may be linked by a common theme)

**Task:**

* 300-400 words in length (failure to write minimum results in one point deduction in Criterion A)
* Content linked to one of the core topics and based on information gathered from the 3 sources
* The student should:
	+ Demonstrate understanding of the core topic
	+ Organize the information from the sources in a manner appropriate to the text
	+ Use the information from the sources to form a new text without copying
	+ Use language appropriate to the text type and purpose
* Text types:
	+ Article, column (artículo y columna de noticias)
	+ Blog/diary entry (blog/entrada en un diario personal)
	+ Brochure, leaflet, flyer, pamphlet, advertisement (folleto, hoja informativa, folleto informativo, panfleto, anuncio, guía)
	+ Essay (ensayo)
	+ Interview (entrevista)
	+ Introduction to debate, speech, talk, presentation (introducción a debates, discursos, charlas y presentaciones)
	+ News report (crónica de noticias)
	+ Official report (informe oficial)
	+ Review (reseña)
	+ Set of instructions, guidelines (conjunto de instrucciones, directrices)
	+ Written correspondence, i.e. letter, email (correspondencia escrita, carta, correo electrónico)

**Rationale (fundamentación):**

* 100 words
* Introduces assignment
* States aims of task and how they’ve been achieved
* Explains reasons for choosing topic and text type

**Grading Criterion:**

* Criterion A: language (8 points possible)
	+ How effectively and accurately does the student use language?
* Criterion B: Content (10 points possible)
	+ How well has the student used the sources to achieve the aim(s) stated in the rationale?
	+ How skillfully are the sources used for the task?
	+ How well organized is the information gathered from the sources?
* Criterion C: Format (4 points possible)
	+ How correctly does the student produce the required text type?
	+ To what extent are the conventions of text types appropriate?
* Criterion D: Rationale (3 points possible)
	+ How clear and convincing is the rationale?