**SL Written Assignment Guidelines- Language B**

**(Weight: 20%)**

**Objectives:**

* Provide students with the chance to reflect upon and develop further understanding of a core topic (communication and media, global issues, social relationships)
* Develop intertextual receptive and productive skills (“intertextual reading” refers to ability to read across texts that may be linked by a common theme)

**Task:**

* 300-400 words in length (failure to write minimum results in one point deduction in Criterion A)
* Content linked to one of the core topics and based on information gathered from the 3 sources
* The student should:
  + Demonstrate understanding of the core topic
  + Organize the information from the sources in a manner appropriate to the text
  + Use the information from the sources to form a new text without copying
  + Use language appropriate to the text type and purpose
* Text types:
  + Article, column (artículo y columna de noticias)
  + Blog/diary entry (blog/entrada en un diario personal)
  + Brochure, leaflet, flyer, pamphlet, advertisement (folleto, hoja informativa, folleto informativo, panfleto, anuncio, guía)
  + Essay (ensayo)
  + Interview (entrevista)
  + Introduction to debate, speech, talk, presentation (introducción a debates, discursos, charlas y presentaciones)
  + News report (crónica de noticias)
  + Official report (informe oficial)
  + Review (reseña)
  + Set of instructions, guidelines (conjunto de instrucciones, directrices)
  + Written correspondence, i.e. letter, email (correspondencia escrita, carta, correo electrónico)

**Rationale (fundamentación):**

* 100 words
* Introduces assignment
* States aims of task and how they’ve been achieved
* Explains reasons for choosing topic and text type

**Grading Criterion:**

* Criterion A: language (8 points possible)
  + How effectively and accurately does the student use language?
* Criterion B: Content (10 points possible)
  + How well has the student used the sources to achieve the aim(s) stated in the rationale?
  + How skillfully are the sources used for the task?
  + How well organized is the information gathered from the sources?
* Criterion C: Format (4 points possible)
  + How correctly does the student produce the required text type?
  + To what extent are the conventions of text types appropriate?
* Criterion D: Rationale (3 points possible)
  + How clear and convincing is the rationale?